

September 2024

# FLDOE Feedback on Local Reproductive Health and Disease Prevention Curriculum

# Timeline of Feedback

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The Florida Department of Education (FLDOE) sent out a call for reviewers in December 2023 (click [here](#) for correspondence)

Initial verbal feedback provided to District staff in March 2024 to remove the Understanding Gender lesson in Grade 9 in order to proceed with instruction for the 2023-2024 school year

Selected individuals reviewed all lessons and provided findings to FLDOE staff

Verbal feedback was provided by a representative from the FLDOE on August 21, 2024

Submission deadline for the 2024-2025 school year was September 6, 2024; however, BCPS requested and received an extension until October 6, 2024

District staff began reviewing the curriculum on August 22<sup>nd</sup> for potential revisions




# General Feedback for Consideration at All Grade Levels


Portions of the curriculum are not age or developmentally appropriate in accordance with State standards. Instruction must align to the language included in the benchmarks and their clarifications.

*Illustrative examples, in Kindergarten and 1<sup>st</sup> Grade, BCPS lessons provide instruction for students in identifying the penis, vulva, anus, and nipples, but the Kindergarten benchmark calls for instruction that includes only the heart, brain, muscles, and skin, and 1<sup>st</sup> grade calls for instruction to include stomach, intestines, heart, lungs, skin, muscles, and bones.*

HE.K.PHC.1.3

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 **Benchmark Information**

 **Related Courses** 1

Recognize there are body parts inside and outside of the body.

**Clarifications**


*Clarification 1:* Instruction includes the heart, brain, muscles, and skin.


**General Information**

Subject Area: Health Education	Grade: K
Strand: Personal Health Concepts	
Standard: <a href="#">Core Concepts</a>	Date Adopted or Revised: 07/23
Status: State Board Approved	

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 **Benchmark Information**

 **Related Courses** 1

Identify the correct names of human body parts.

**Clarifications**

*Clarification 1:* Body parts include stomach, intestines, heart, lungs, skin, muscles, and bones.

**General Information**

Subject Area: Health Education	Grade: 1
Strand: Personal Health Concepts	
Standard: <a href="#">Core Concepts</a>	Date Adopted or Revised: 07/23
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# General Feedback for Consideration at All Grade Levels

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- Pictures of external sexual/reproductive anatomy should not be included in any grade level
- Any references to fetal development should be moved to grades 9-12
- Contraceptives are not part of any health or science standard
- Contraceptives may be referred to as “health resources” in instruction; however, pictures, activities, or demonstrations that illustrate their use should not be included in instruction in any grade level
- Using the terms “sexual activity/intercourse” may be appropriate in certain grade levels, but different types of sex (i.e., anal, oral, and vaginal) cannot be part of instruction in any grade level



# Grade-Specific Feedback

## Kindergarten:

- Lesson 2: Remove “hugging and kissing”
- Lesson 5: Learning objective two: name, as a group, at least three different types of family structures

## 1<sup>st</sup> Grade:

- Lesson 5: remove the words abuse, consent, and domestic violence and replace with more age or developmentally-appropriate vocabulary. Using language such as talking to a trusted adult when they feel uncomfortable is appropriate.

## 4<sup>th</sup> Grade:

- Lesson 4: Remove references to “erections” and “wet dreams”

## 6<sup>th</sup> Grade:

- Lesson 4: Move to a higher grade level
- Lesson 5, Step 6: Remove bullet that says, “Kiss and do other sexual things”
- Lesson 6: Move to a higher grade level



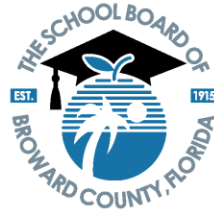
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