

SCHOOL BOARD



POLICY PROJECT



Rule Development Policy 8010-Educational facilities designation and attendance zone boundaries

INTRODUCTION

Rationale

The current policy 5000 is outdated and needs to be restructured to facilitate district-wide master planning. Language and definitions are updated, and the organization of the document is realigned for clarity and cohesiveness. Wherever possible, specificity of processes was eliminated in order to make the policy adaptable to the District's needs now and in the future.

Purpose

- Present School Board Policy 8010 (formerly Policy 5000) for community feedback
- Obtain community feedback



Request of Community

Review slides and redline to provide recommendations for consideration to begin rulemaking for Policy 8010.

2022-2027 STRATEGIC PLAN

Guardrail 1 – Equity:

The Superintendent may not allow resources to be allocated without firm evidence of their equitable distribution.

Guardrail 2 – Accountability:

The Superintendent may not allow the District to operate without an accountability system for policy implementation that includes expectations, evaluation, transparency and continuous improvement.



Policy Revisions- Rationale

Policy statement of purpose added to summarize the main intent of the policy.

Policy 8010 is now organized by the following sections:

- I DEFINITIONS
- II OBJECTIVES
- III GUIDELINES FOR THE SUPERINTENDENT OR HIS/HER DESIGNEE
- IV RESPONSIBILITIES OF THE SCHOOL BOARD



Policy Revisions- Rationale

| Current Policy Number | Policy Title | Urgency- Impact on district operations | Summary Statement for all Revisions |
|-----------------------|--|--|--|
| 5000 | Educational facilities, designation of schools, school attendance zone boundaries, development of positive alternatives to accommodate growth, to keep schools open and to eliminate, consolidate, or re-purpose schools | The current policy is not adequate for supporting the strategic realignment of the District's portfolio of school sites with its student enrollment. A flexible and adaptable policy will be critical in allowing the superintendent to meet the current and future needs of our students and communities. | <p>The difficult work that lies ahead for Broward County Public Schools, specifically the repurposing, reimagining, and/or consolidation of school sites will require a process that is adaptable to the tasks at hand. Removing the high degree of process specificity that is included in the current policy will enable the School Board to more effectively address whatever challenges may present themselves in a given year.</p> <p>The challenges in this process have included: difficulty in recruiting committee representatives and alternates from each zone; a lack of engagement from committee members for proposals that do not directly impact their school(s); poor committee attendance resulting in a lack of quorum and members being dismissed from the committee; and random proposals from community members that do not support district-level facility planning and create discord among impacted communities.</p> |



Policy 8010 -Educational facilities, ~~designation of schools,~~ and school attendance zone boundaries, ~~development of positive alternatives to accommodate growth, to keep schools open, and to eliminate, consolidate, or re-purpose schools~~

| Page | Section | Proposed Revision | Rationale |
|------|------------------------------------|--|---|
| p. 2 | (immediately above I. Definitions) | <p>Elimination of language found in policies or practices beyond the focus of School Board Policy 8010:</p> <p>The provisions of this policy regarding overcrowded schools and criteria shall be consistent with the provisions of adopted second amended inter-local agreement for public school facility planning and school board policy 1161.</p> | <p>1161 Growth Management School concurrency level of service is not a driver for establishing school boundaries. School boundary compliance within the Third Amended and Restated Interlocal Agreement (TRILA) can be maintained through other means to enable the district's five-year capital plan to remain viable. School concurrency is a measure to assess developers for financial impacts that new housing may incur on school facility space.</p> |

Looping feedback:



Policy 8010 -Educational facilities, ~~designation of schools,~~ and school attendance zone boundaries, ~~development of positive alternatives to accommodate growth, to keep schools open, and to eliminate, consolidate, or re-purpose schools~~

| Page | Section | Proposed Revision | Rationale |
|------|----------------|---|---|
| p. 4 | I. Definitions | M. Overcrowded-Enrolled School: Schools shall be deemed overcrowded -enrolled when enrollment is greater than 100% 110 percent of gross FISH capacity and are projected to have an enrollment greater than 100% 110 percent of gross FISH capacity for the following school year. Schools with an enrollment of less than 100% 110 percent of gross FISH capacity may be deemed overcrowded -enrolled, based upon the criteria of class size reduction requirements, special programs or special circumstances. | The term overcrowded was changed to over-enrolled. Over and under-enrollment refers to a specific quantifiable number whereas overcrowding refers to the effect of over-enrollment. The revised definition of over-enrolled allows schools to have enrollment not greater than 110 percent of gross capacity, enabling use of non-FISH bearing spaces (theater, gym, etc) and aligns with current practice. |

Looping feedback:



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| Page | Section | Proposed Revision | Rationale |
|------|--|--|--|
| p. 7 | III. GUIDELINES FOR THE SUPERINTENDENT OR HIS/HER DESIGNEE | <p>E. The Superintendent or designee shall evaluate review considerations by the School Board for all proposed changes.</p> <p>F. When the Superintendent has determined that boundary changes should be considered, the Superintendent or designee shall recommend to the School Board the process for consideration of school boundary changes. The recommended framework shall include:</p> <ol style="list-style-type: none"> 1. The proposed schedule for the school boundary change process, 2. Identification of the schools and communities that may be affected, and 3. A community engagement plan and process to keep affected schools and communities informed throughout the consideration of school boundary changes. | <p>III E. Replaces original considerations allowing for current and future school boards to have input as to what should be considered when reviewing boundary and school facility changes.</p> <p>III F. 1, 2, & 3 Provides the District flexibility for the establishment of the school boundary process by allowing the Superintendent to determine what changes should be considered, the schedule for the process to be vetted, and notification of impacted communities.</p> |

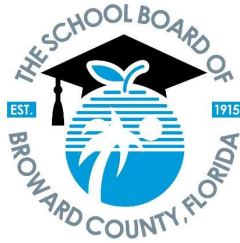
Looping feedback:



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General looping feedback:





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